

Sharyland High School
**Campus Improvement Plan
2015-2016**

"Rattler Pride"

Date Reviewed: 11/9/15
Date Approved: 11/9/15

Sharyland High School

Mission Statement

The mission of Sharyland High School is to provide a positive environment for learning, to encourage students to work to their full potential, and to expect each to succeed.

Vision

At Sharyland High School, we are focused on providing a rigorous and relevant curriculum that will prepare students to become critical and creative problem solvers. We believe that high expectations and a confident self-image positively influence student success.

As advocates for our students, we value the importance of affirming diversity and promoting positive social development for all. We pledge to provide a supportive, non-threatening environment where all students feel safe and strive for excellence.

As educators, we are dedicated to prepare all graduates to be independent and motivated life-long learners who are college ready. We will prepare our students to embrace technological change and be equipped to thrive in the 21st Century workforce.

Because communication between all stakeholders is fundamental, we understand the significance of building partnerships with parents, staff, and our community to ensure the success of our students.

United and working as "one", we aim to inspire our student body to surpass their own expectations. Provided the tools of education, we will enable them to welcome change and positively impact a greater society.

Nondiscrimination Notice

Sharyland High School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Sharyland High School

2015-2016 Initiatives

CIP - 2.1.7 Provide orientation on HB5 Endorsements to both students and staff.

CIP - 3.2.15 Provide students with opportunities to learn about the five graduation endorsements and certificate/certification programs.

CIP - 4.1.1 Orient parents and students on requirements of the state's high school graduation plan (Foundations High School Program), endorsements and new assessment requirements. SW:6

CIP - 4.2.2 Orient students on different Career and Technical Education programs.

CIP - 4.2.3 Continue articulation with college and technical schools in Career and Technical Education areas not available on campus. SW:3

CIP - 4.2.13 Provide students with the opportunity to gain certifications/licenses in CTE courses. SW:3

CIP - 6.2.3 Provide resources and opportunities to ensure TEKS/STAAR/EOC alignment and increase student academic performance on state mandated assessments. SW:8

CIP - 6.2.6 Provide strategies to assist Math, Science and ELA departments in STAAR/EOC benchmark preparation to be evaluated according to state blueprint. SW:1

CIP - 6.2.19 Utilize the ESL Strategists to guide teachers in sheltered instruction to meet the needs of all ELL students. SW:4

CIP - 8.1.2 Train Pre-AP teachers how to vertically align their courses to strengthen AP courses. SW:4

CIP - 8.1.6 Train all staff on Rigor and Relevance

Sharyland High School Site Base

Name	Position
Adame, Ron	Teacher
Barbosa, Roberto	Teacher
Montalvo, Pamela	Asst. Supt. for Curr. & Inst.
Cruz, Nicole	Librarian
Nava, Yoelia	CTE Director
Flores, Matthew	Teacher
Klein, Jill	Parent
Reyna, Carmen	Teacher
Martinez, Gerardo	Teacher
Morin, Irene	Teacher
Ramos, Roxanna	Teacher
Sala, Stephanie	Teacher
Squibb, Maria	Teacher
Sullivan, Megan	Parent, Special Pops
Martinez, Jennifer	Dean of Instruction
Mendez, Angelita	Testing Coordinator
Malek, Irma	ESL Strategist
Mendiola, Carolyn	Principal
Rodriguez, Delilah	Head Counselor

Sharyland High School Federal, State, and Local Funding Sources

Program	Funding Source
163	Principals Funds
173	Library Funds
191	High School Allotment
199	General Funds
211	Title I, Part A – Improving Basic
244	Career & Technical – Basic Grant
461	Campus Activity Fund

Sharyland Independent School District

School Wide Components

1. Comprehensive Needs Assessment
2. School-wide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. Professional Development
5. Recruit highly qualified teachers to high need schools
6. Increase Parent Involvement
7. Pre-K transition program
8. Teachers make decisions regarding academic assessments
9. Timely additional assistance to struggling students
10. Coordination/Integration between funding programs

Sharyland Independent School District Comprehensive Needs Assessment

The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop activities/strategies in our District Improvement Plan.

Campus Demographics-

Total Student Enrollment: 1,575

ENROLLMENT BY ETHNICITY	# ENROLL	% ENROLL
AMER. INDIAN/ALASKAN	1	0.04%
ASIAN	33	2.10%
BLACK/AFRICAN AMER.	4	0.30%
HISPANIC/LATINO	1,467	93.14%
WHITE	68	4.32%
HAWAIIAN/PAC ISLAND	0	0
TWO OR MORE	2	0.10%
--TOTAL--	1,575	100%

ENROLLMENT BY POPULATION	# ENROLL	% ENROLL
LEP	269	17.08%
IMMIGRANT	90	5.71%
ECONOMIC DISADVANTAGE	665	42.22%
MILITARY CONNECTED	3	0
FOSTER CARE	0	0
HOMELESS	2	0
UNACCOMPANIED YOUTH	2	0
DYSLEXIA	22	1.4%
BILINGUAL		
MIGRANTS	10	0.63%
ESL	269	17.08%
ELIGIBLE FOR FREE OR REDUCED-PRICE MEAL	785	49.84%
GIFTED AND TALENTED	101	6.41%
CAREER AND TECHNICAL	1330	84.4%
AT RISK	625	39.68%
SPECIAL EDUCATION	86	5.46%

The following data were reviewed in relation to campus areas of need:

2015 District Performance-Based Monitoring Analysis System
2015 State Accountability Index Framework
2014-2015 Student Disciplinary Action Detail Report
2013-2014 Texas Academic Performance Reports

Summary of Findings:

Upon review of this data, the following findings include our priority areas of need:
77% OF ALL students met standard on Reading (Federal Target = 83%)
61% of ELL students met standard on Reading (Federal Target = 83%)
76% of ALL students met standard on Math (Federal Target = 83%)
66% of ELL students met standard on Math (Federal Target = 83%)
63% Special Ed and 69% of ELL passed all subject tests compared to 86% all students
67% of Special Ed met standard on Science Test compared to 95% all students
55% of Special Ed met standard on Social Studies test compared to 94% all students

Sharyland High School

STAAR Comprehensive Needs Assessment

2015

STAAR – BIOLOGY EOC 1st Time Testers (Spring)

		Level II: Satisfactory Phase-in 1		Level III: Advanced	
Grade	Tested	2015 %	2016 Target %	2015 %	2016 Target %
9	188	98	99	19	23

STAAR – ALGEBRA I EOC 1st Time Testers (Spring)

		Level II: Satisfactory Phase-in 1		Level III: Advanced	
Grade	Tested	2015 %	2016 Target %	2015 %	2016 Target %
9	185	78	89	5	10

STAAR – ENGLISH I EOC 1st Time Testers (Spring)

		Level II: Satisfactory Phase-in 1		Level III: Advanced	
Grade	Tested	2015 %	2016 Target %	2015 %	2016 Target %
9	371	73	84	9	13

STAAR – ENGLISH II EOC 1st Time Testers (Spring)

		Level II: Satisfactory Phase-in 1		Level III: Advanced	
Grade	Tested	2015 %	2016 Target %	2015 %	2016 Target %
10	272	65	82	3	10

STAAR – US HISTORY EOC 1st Time Testers (Spring)

		Level II: Satisfactory Phase-in 1		Level III: Advanced	
Grade	Tested	2015 %	2016 Target %	2015 %	2016 Target %
11	287	94	97	36	41

Sharyland High School

Goal 1: Parents will be full partners with educators in the education of their children

Objective 1: Increase parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.1.1 Encourage parents to attend Open House and Rattler Parent Connect meetings in the fall and spring using Skylert, SHS Twitter, HS Calendar Tab, digital marquee. Flyers will be distributed at Summer Registration with all dates of monthly parent meetings, open house, or meet the teacher nights. SW: 6, 1	Newsletter Committee	Aug 2015 - Jul 2016	Digital Marquee, Newsletter, Website	Open House Flyers/Marquee, Website, Sign-in Sheets, Remind, skyward emails; Comprehensives Needs Assessment
1.1.2 Develop parent advisory board that will meet 4-5 times per year to discuss parental concerns, campus improvement ideas and to give input of agenda items for Rattler Parent Connect meetings. SW: 6, 1	Principal, Asst. Principal, Dean of Instruction, Head Librarian, Parent Volunteers	Aug 2015 - Jul 2016	Digital Marquee, Skylert, E-mail, Website, School Calendar	Record of Attendance; Comprehensives Needs Assessment
1.1.3 Nominate 1 parent representative to the Education Foundation. (Parent rotates every 2 years) SW: 6, 1	Principal, SBDM Committee	Sept.	Parent Volunteers	Parent Nominee; Comprehensives Needs Assessment

Sharyland High School

Goal 1: Parents will be full partners with educators in the education of their children

Objective 2: Create effective collaborative school decision processes that involve staff, parents, principal and community in a unified effort to improve the quality of teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.2.1 Increase publicity through local media, newspapers, monthly calendars, website, newsletter, Skylert, marquee, SHS Twitter, FANG online news letter, Rattler Parent Connect newsletter, SW: 6, 1	Administrators, Counselors, Teachers, Coaches, Club Sponsors	Aug 2015 - Jul 2016	Calendar of Events, District PR Person, Newsletter, Newspaper, Remind 101	Newspaper, Announcements, Website;Comprehensives Needs Assessment
1.2.2 Provide campus based Title I informational meeting SW: 9	Principal, Federal Program Director	Fall 2015	Title I Information	Parent Sign-In
1.2.3 Maintain a dynamic SHS web site and consistently update individual teacher websites each semester. Teacher websites should include class syllabus.	Head Librarian, Campus Technology Reps., Dept. Chair, Counselors, Teachers	Aug 2015 - Jul 2016	Internet Access, Programs	Website
1.2.4 Utilize intercom system or live announcements to keep student body informed of student activities.	High School Principal, Media Class (Mr. D. Trammell), Theater Class (Mr. C. Fernandez)	Aug 2015 - Jul 2016	Internet Access	Announcements/Live Announcements, Student Feedback
1.2.5 Increase family access to skyward to monitor student progress, schedules, and attendance. SW: 6, 1	High School Principal, Administrators, Counselors, Teachers	Aug 2015 - Jul 2016	Family Access-Skyward	Parent Feedback, Daily Attendance Records; Comprehensives Needs Assessment
1.2.6 Communication with parents and community organizations on Child Find. SW: 6, 1 SW: 9	Counselors, Special Ed. Admin., District P.R. Person	Aug 2015 - Jul 2016	Child Find Referrals	Children referred; Comprehensives Needs Assessment

Sharyland High School

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 1: Increase College Awareness and focus on post-secondary readiness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.1.1 Require all 10th grade students to enroll in College Transition course which will focus on TSI, college applications, resumes, and portfolios. Incorporate college field trips. SW: 2	Counselor(s), Principal	Aug 2015 - Jul 2016	Registration Packets, Staff	TSI Results Increase in Index 4- Post Secondary Readiness
2.1.2 Provide information on SAT, ACT, PSAT, ACT PLAN via newsletter, website, Go Center flyers, Go Center bulletin board.	Counselor(s), College Transition Teachers	Aug 2015 - Jul 2016	Registration Packets	SAT/ACT Registrations DSAT/Act Plan Registrations
2.1.3 Provide students with processes and procedures for applying to colleges and universities including Apply Texas Drive, FAFSA, college placements exams, college entrance exams, scholarship opportunities, GPA requirements.	Counselor(s), Web Master, College Transition Teachers	Aug 2015 - Jul 2016	Website, Apply Texas Access	Completion of Apply Texas. Increase in participation of college placement & entrance exams
2.1.4 Conduct a college fair for Juniors and Seniors in the Fall and Spring (i.e. TACRO).	Counselors	Fall 2015 Spring 2016	Facilities, College Reps	Increase in student participation & college registration
2.1.5 Continue to invite college representatives to orient students on college entrance requirements, scholarship and financial information.	Go Center Counselor, CTE Counselor	Aug 2015-Jul 2016	Facilities, College Reps	Increase in ACT/SAT Performance & Participation, College Scholarship recipients, College acceptance
2.1.6 Continue to provide SAT/ACT test prep during the fall semester.	Go Center Counselor, SAT Teacher	Fall 2015	Study Guides Master Schedule	Number of students enrolled in the course
2.1.7 Provide orientation on HB5 Endorsements to both students and staff.	Counselors, Principal	Aug 2015-Jul 2016	Power points, Graduation requirements	100% of student with selected endorsement
2.1.8 Continue to administer TSI test to all 10th, 11th, and 12th grade students.	Counselors	Aug 2015-Jul 2016	Labs, Proctors, TSI practice materials	Increase in students passing all sections of TSI

Sharyland High School

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 2: Increase AP-Dual Enrollment Program Participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.2.1 Increase concurrent enrollment course offerings through STC.	Counselor(s), High School Principal	Aug 2015 - Jul 2016	Master Schedule	Course Enrollments
2.2.2 Continue to emphasize the importance of AP classes and establish a recruitment process to increase AP participation	Counselor(s), Dean of Instruction, High School Principal, AP Teachers	Aug 2015 - Jul 2016	Spring Pre-Registration, Graduation Plans	Increase in AP Performance & Participation
2.2.3 Purchase materials to assist teachers and continue to train all AP/Pre-AP teachers at least once every two years. SW: 4	High School Principal, Dean of Instruction	Aug 2015 - Jul 2016	AP Funds, Materials	Increase in AP Performance & Participation
2.2.4 Continue test fee support for students. SW: 10	High School Principal	Aug 2015 - Jul 2016	AP Funds, High School Allotment	Number of AP Participation
2.2.5 Utilize criteria and AP Potential reports to encourage each student to take a least one Pre-AP/AP class during high school. SW: 2	High School Principal, Counselors	Aug 2015 - Jul 2016	Pre-Registration Packets	Course Requests

Sharyland High School

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 3: Encourage and challenge students by maintaining the least restrictive environment

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.3.1 Service students with disabilities in the least restrictive environment by analyzing campus placement ratios. SW: 9	Diagnostician, ARD Committee	Aug 2015 - Jul 2016	IEPs	98-100% of Special ED Students mainstreamed
2.3.2 Review and refine formal training on IEP's inclusion program. SW: 9	Diagnostician, High School Principal, Special Ed. Dept.	Aug 2015 - Jul 2016	Staff Development	Sign-in Sheets
2.3.3 Continue Social Skills Unit to provide assistance to eligible students and utilize Behavior Intervention Specialist. SW: 2, 1	High School Principal, Special Ed. Dept., Administrators	Aug 2015 - Jul 2016	Social Skills Staff, Character Education Curriculum	List of Services Provided, Decrease in Special ED Students in ISS or OSS; Comprehensives Needs Assessment
2.3.4 Continue Academic Support Lab to intentionally target students in need of academic assistance and Lexia lab to support students with reading challenges. SW: 9	Diagnostician, Administrators, Special Ed. Dept. Chair, Teachers, Paraprofessionals	Aug 2015 - Jul 2016	Highly Qualified Teachers, Paraprofessionals, Lexia Program	Increase in Special Ed students passing the ELA I & II EOC Exam
2.3.5 Use PBMAS reports to identify students by grade level to evaluate mainstream opportunities.	Diagnostician, Administrators, Special Ed. Dept. Chair	Aug 2015 - Jul 2016	PBMAS reports	Students schedules, Courses scheduled
2.3.6 Utilize esped, Forethought, and Aware to provide targeted and differentiated instruction to ALL students. SW: 1	Principal, Dean of Instruction, Dept. Chair, Secondary Curr. Admin.	Aug 2015 - Jul 2016	esped, Aware	IEP's Data disaggregation; Comprehensives Needs Assessment

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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 4: Increase participation in the Distinguished Level of Achievement Plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.4.1 Encourage students to graduate under the Distinguished Level Achievement Graduation Program and select endorsements appropriate to career interest.	Counselor(s), High School Principal	Aug 2015 - Jul 2016	Counseling Team, Spring Pre-Registration	Student PGP
2.4.2 Require a parent conference to change graduation plan. SW: 2, 6	Counselor(s)	Aug 2015 - Jul 2016	AP/Pre AP Course Drop Form	List of Graduation Plans
2.4.3 Encourage enrollment in dual enrollment/AP courses.	Department Head Teacher, High School Principal	Aug 2015 - Jul 2016	AP Training, STC Certified Personnel	Increase in enrollment in AP/IDE courses
2.4.4 Counselors will conduct yearly sessions with students beginning their freshmen year in regards to endorsement and class selection.	Counselors	Aug 2015 - Jul 2016	Career Cluster Forms Course Sequence Forms	100% of students with selected endorsements

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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 5: Provide supplemental, research-based academic opportunities as well as social and emotional support for 100% of Migrant students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.5.1 Offer multiple opportunities for course completion and credit recovery for Migrant students. SW: 2,9	Federal Programs Director, Principal, Counselors	Aug 2015 - Jul 2016	Computers, Tutors, Report Cards, PFS Reports and transcripts Fund: 212	Successful course completion
2.5.2 Continue to offer college experience opportunities for high school migrant students. SW: 2, 9	Federal Programs Director, Principal, Academic Counselors, Migrant Counselors	Aug 2015 - Jul 2016	PFS Reports, Teen College, MUSE Fund: 212	Program completion, high school college credits
2.5.3 Provide social and emotional support services for migrant families to assist with academic success of migrant students. SW:2, 6, 1	Federal Programs Director, Principal, Migrant NGS Clerk, Academic Counselors, Migrant Counselors	Aug 2015 - Jul 2016	Fund: 212	PFS Reports, Family Needs Assessment, Sign-in Sheets; Comprehensives Needs Assessment
2.5.4 Provide "above and beyond" educational experiences to enhance the learning potential of migrant students. SW:2	Federal Programs Director, Principal, Migrant NGS Clerk, Academic Counselors, Migrant Counselors	Sep 2015 - Jul 2016	Transportation for college trips, campus chaperones, volunteers, field trips. Fund: 212	Participation log/lesson plan
2.5.5 Provide academic support/materials to ensure school and college readiness for migrant students. SW:10	Federal Programs Director, Principal, Migrant NGS Clerk, Migrant Counselors	Aug 2015 - Jul 2016	School supplies, I Pads, Computers, graphing calculators Fund: 212	Participation log, usage reports
2.5.6 Increase recruiting efforts to identify new migrant families. SW: 6, 1	Federal Programs Director, Principal Migrant NGS Clerk, Academic Counselors, Migrant Counselors, Migrant Recruiters	Aug 2015 - Jul 2016	Home visits, posters, community events. Fund: 212	Migrant Family Surveys COEs & NGS Reports, MSIX Reports; Comprehensives Needs Assessment
2.5.7 Continue Summer enrichment program SW: 2, 9	Federal Programs Director, Principal, Migrant NGS Clerk, Migrant Counselors	June 2016 - Jul 2016	Project SMART, STC, UTRGV Fund: 212	Summer School Attendance, Pre & Post Tests

Sharyland High School

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 5: Provide supplemental, research-based academic opportunities as well as social and emotional support for 100% of Migrant students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.5.8 Implement strategies to reach out to migrant students to encourage post secondary enrollment SW: 9	Federal Programs Director, Principal, Academic Counselors, Migrant Counselors	Sep 2015 - June 2016	Migrant Funds, Presenters, College Visits, FAFSA assistance, ACT/SAT boot camp, Migrant Camp Program. Fund: 212	Contact logs, meeting sign-in sheets, completion reports
2.5.9 Implement strategies to reach out to migrant students to encourage post secondary enrollment through Career Awareness Club SW: 9	Federal Programs Director, Principal, Academic Counselors	Sep 2015 - June 2016	Presenters, College Visits, FAFSA assistance, ACT/SAT boot camp, Migrant Camp Program Fund: 212	Contact logs, Meeting sign-in sheets, completion reports
2.5.10 Implement strategies to reach out to migrant out of school migrant youth to encourage high school completion. SW: 9	Federal Program Director, Principal, Migrant Counselors	Aug 2015 - July 2016	HEP, GED, UTRGV, Region One, Texas Work Force. Fund: 212	High School Diploma or GED, Contact logs

Sharyland High School

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 6: 100% of Priority for Service Migrant Students will be provided with intervention activities/strategies that address their unique needs. Priority for Service (PFS) Action Plan for Migrant Students As part of the NCLB Consolidated Application for Federal Funding, Part 4 of the Title I, Part C Migrant Education Program schedule, the Priority for Service (PFS) Action Plan is a required Program Activity for the Migrant Education Program. Priority for Service students are migratory children who are failing, or most at risk of failing, to meet the state's challenging state academic content standards and challenging state student academic achievement standards, and whose education has been interrupted during the regular school year. [P.L. 107-110,1304 (d)]

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.6.1 On a monthly basis, run NGS Priority for Services (PFS) reports to identify migrant children and youth who require priority access to MEP Services. Counselor will Identify PFS students and schedule meeting with teacher and campus team. Identify campus intervention activities already in place and recommend Migrant-funded intervention activities. SW:2	Federal Program Director, Migrant NGS Clerk, Migrant Counselor, Teacher, Campus Administrator, Secondary Counselor	Sep. 2015 - May 2016	PFS Report Campus Staff Parents Fund: 212	PFS Report Report Card Progress Report Transcript Credit Count PFS Action Plan
2.6.2 Develop a PFS Action Plan for serving PFS Student including criteria for defining student success, including timelines for achieving stated goals and objectives. Disaggregate PFS students Test scores, Review Final Report Cards grades and credits earned. Review entry and withdrawal dates. Identify summer SSI and EOC re-testers and ensure attendance to SS program. Work collaboratively with MIP to coordinate out-of-state testing. SW:2	Federal Program Director, Migrant Counselor, Teacher, Campus Administrator	Sep. 2015 - July 2016	NGS Report AWARE Reports Skyward/Progress Reports MSIX Fund: 212	Assessment results, Sign-in sheets, meeting agenda, notes, Calendar, Documented e-mail and phone calls to parents and MIP Grades, State Assessment, Transcripts
2.6.3 Title I Migrant Coordinator will provide campus principals, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.	Federal Program Director, Migrant Counselor, Teacher, Campus Administrator, Secondary Counselors	Sep. 2015 - May 2016	NGS Reports Counselors Fund: 212	Sign-in sheets, meeting minutes, Agenda
2.6.4 Complete home and/or community visits to update parents on the academic progress of their children. SW: 6, 9	Federal Program Director, Migrant Counselor, Migrant Clerk, Secondary Counselors	Sep. 2015 - May 2016	Counselors, Teachers, Parents, Community Liaison Fund: 212	Meeting agenda, minutes and sign-in sheets. Parent contact and home visit logs

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.6.5 Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these students in Migrant Education Program activities. Follow process to identify PFS students. PFS students will be served first and foremost with MEP-funded intervention activities. Evaluate intervention effectiveness. PFS Students and parents notified of MEP intervention activities. SW: 2, SW:1	Federal Program Director	Sep. 2015 - May 2016	PFS Reports, Budget Reports Fund: 212	PFS Report, Student participation/non-participation log; Comprehensives Needs Assessment
2.6.6 District Title I Migrant Coordinator will ensure that Priority for Service students receive priority access to instructional services, as well as social workers and community social services/agencies. SW: 9	Federal Program Director	Sep. 2015 - May 2016	Social Services, Community Services, Work Force Solutions, Region One, Migrant Counselors, Elementary Counselors Fund: 212	PFS Reports, Family Needs Survey, Documented calls and e-mails
2.6.7 The district will offer Federal, state and local programs that service Priority for Service students such as TMIP, UTPRGV, STC, Region One, Headstart, Credit by Exam (CBE), Summer School, MUSE, TechPrep ACT/SAT Boot Camp, Participation of PFS Students. SW: 2, 9, 10	Federal Program Director	Sep. 2015 - May 2016	HEP (UTRGV) Migrant Funds Region One Fund: 212	Grades, credits and certificates of completion, attendance reports

Sharyland High School

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 1: Maintain daily attendance rate of at least 96%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3.1.1 Provide mail out to all parents regarding attendance policy and procedures: Parent Connect Newsletter, Attendance Warning Letters, Monthly Parent Connect meetings SW:6, SW:1	Attendance Clerk, Principal, Administrators, Teachers	Aug 2015 - Jul 2016	Newsletter, Parent/Student Handbook	Attendance Report, Parent Signature; Comprehensives Needs Assessment
3.1.2 Conduct follow-up on questionable absences. SW:9	Attendance Clerk, Counselor(s), Principal, Truant Officer	Aug 2015 - Jul 2016	Absence Reports	Documentation of Absences, PEIMS Data, Home Visits
3.1.3 Make home visits or request parent conference anytime a student is absent (5) or more consecutive days. SW:6, SW:9, SW:1	Administrators, Attendance Clerk, Counselor(s), Truant Officer	Aug 2015 - Jul 2016	Absence Reports	Documentation of Absences, Home Visits, and Letters; Comprehensives Needs Assessment
3.1.4 Maintain Saturday make-up days for students who have exceeded the number of allowable absences. (Target Group: All) SW:3, SW:9	Attendance Committee, High School Asst. Principal	Aug 2015 - Jul 2016	Saturday School	Saturday School Sign-in
3.1.5 Use the Skylert program on a daily basis to report absences to parents. SW:6, SW:1	Administrators, PEIMS Clerk	Aug 2015 - Jul 2016	Software	Contact Records; Comprehensives Needs Assessment
3.1.6 Utilize Community Liaison to make parent contact with students who are absent before 10 am. SW:6, SW:8, SW:1	Administrators, Community Liaison	Aug 2015 - Jul 2016	Internet Access,	Documentation of phone logs; Comprehensives Needs Assessment
3.1.7 Instruct Faculty to submit referrals on students with 4+ absences to administration. SW:8	Administrators, Teachers, Attendance Clerk	Aug 2015 - Jul 2016		Attendance reports, referrals
3.1.8 Distribute Attendance Incentives to students with perfect attendance every quarter. SW:10	Attendance Clerk, Administrators	Aug 2015 - Jun 2016		Certificates

Sharyland High School

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 2: Increase High School Completion Rate to above 95% for all populations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3.2.1 Identify students at risk of dropping out of school. SW:1	Counselor(s), PEIMS Clerk, Dean of Instruction	Aug 2015 - Jul 2016	Review of Students Records	List Students Meeting Criteria, Yearly Cohort List; Comprehensives Needs Assessment
3.2.2 Provide additional counseling to students in at-risk situations. SW:9	Administrators, Counselor(s), Federal Programs Counselor	Aug 2015 - Jul 2016	Transcripts, Progress Reports, Failure Reports	List of Students Served
3.2.3 Continue tracking students who have not returned to school from previous year and encourage re-enrollment.	Administration, PEIMS Clerk, Counselors	Aug 2015 - Jul 2016	Truancy Officers	Cohort List
3.2.4 Continue to offer the Plato program for credit recovery after school. SW:9	Counselor(s)	Aug 2015 - Jul 2016	Local Funds Plato	Percent of Students enrolled in Plato
3.2.5 Continue Credit by Exam program for credit recovery.	Counselor(s)	Aug 2015 - Jul 2016	Updated Credit by Exams	Test Results, Percent Completion
3.2.6 Continue to implement and monitor pregnancy related services program: counseling services, school and other health services, assistance in obtaining services from government agencies, community service organization, instruction related to knowledge skills in child development, parenting, family living, and appropriate job readiness training, case management service coordination, compensatory education in home instruction. SW:9, SW:10	High School Principal, Nurses, Counselor(s), PRS Counselor	Aug 2015 - Jul 2016	Options Program, Professional Development for Counselors and Teachers	Identified students served, Record of Services Rendered
3.2.7 Follow SB 149 IGC criteria to ensure senior students who have not mastered all or parts of EOC test to complete projects as assigned. SW:3	Administration, Counselors	Aug 2015 - Jul 2016	EOC Results, Teacher Tutors	IGC roster
3.2.8 Continue an Options Program to work with students at-risk of dropping out of school and/or behind cohort.W:9, SW:10	Administrators, Counselor(s), Dean of Instruction, High School Principal	Aug 2015 - Jul 2016	AEP, Options Program, AEP Administrator and Counselor	Roster of Participants
3.2.9 Provide multiple career/college day opportunities. SW:1, SW:2, 10	Counselors, Principal, Go Center Counselor	Oct 2015, Jan 2016, May 2016	Counselors Fund: 199,244; Go Center	Campus Calendar; list of participants; Comprehensives Needs Assessment

Sharyland High School

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 2: Increase High School Completion Rate to above 95% for all populations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3.2.10 Partner with institutions of higher learning to provide educational opportunities for at-risk students. SW:10	Principals, Counselors, CTE Director	Aug 2015 - June 2016	Enrollment Procedure Transportation	Tutoring logs, course completion
3.2.11 Utilize truancy officers to assist with home visits. SW:6, SW:9, SW:1	Principals	Sep 2015 - June 2016	Identified Students Truancy Officers	Decrease in numbers of dropout to less than 2%; Comprehensives Needs Assessment
3.2.12 Utilize Texas Virtual School Network (TxVSN) for identified students SW:10	Principals, Counselors	Aug 2015 - June 2016	TxVSN Website Students	Credits earned
3.2.13 Utilize ELL Counselor to assist ELL students with preparing for Credit by Exams (credit recovery) SW:9	Principals, ELL Counselor, Federal Program Director	Aug 2015 - June 2016	PBMAS Credit by Exams	Increased graduation rates for ELL students
3.2.14 Refine campus systems to improve completion rate and data validity	Asst. Superintendent, Curriculum and Instruction, Principals, Counselors	Aug 2015 - June 2016	Process Flowcharts Truancy Officers PEIMS Reports	Completion rates
3.2.15 Provide students with opportunities to learn about the five graduation endorsements and certificate/certification programs	Teachers, Counselors, Principals	Aug 2015 - June 2016	Guest Speakers Technology HB 5 Online Resources	Enrollment in endorsements Class Rosters
3.2.16 Utilize Career Cruising to provide career exploration opportunities SW:4	Counselors	Aug 2015 - June 2016	Computers Training Career Cruising Software	Logs Data Usage Endorsement Parent Consent Forms
3.2.17 Recruit more students to participate in extracurricular activities SW:9	Teachers, Coaches, Counselors, Principals	Aug 2015 - June 2016	Registration Club Fairs-Presentations Pamphlets/Fliers	Increased Student Participation Decrease in disciplinary issues

Sharyland High School

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 1: Ensure Parents and Students Understand Graduation Components

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4.1.1 Orient parents and students on requirements of the state's high school graduation plan (Foundations High School Program), endorsements and new assessment requirements. SW:6	Counselor(s), High School Principal, Teachers, CTE Director	Aug 2015 - Jul 2016	Curriculum Guide Career Clusters Rattler Parent Connect Meetings	Agendas Sign in sheets Minutes
4.1.2 Visit the Junior Highs in the fall/spring to orient students/parents on the new curriculum including the Foundations High School Program, endorsements and new assessment requirements. SW:6	Counselor(s), CTE Director	Fall 2015, Spring 2016	Curriculum Handbook, Presentation	Copy of Handouts, Sign-up Sheets
4.1.3 Provide an updated High School Course Description Guide	Counselor(s)	Aug 2015 - Jul 2016	Website	Percent of Students meeting graduation requirements
4.1.4 Pre-register the students individually reviewing the state curriculum and credits earned to date. SW:6	Counselor(s)	Spring 2016	Pre-Registration Packets	Copy of Pre-registration Schedule w/Parent Signature
4.1.5 Review and monitor all transcripts.	Counselor(s)	Aug 2015 - Jul 2016	Transcripts	Assess transcripts after each semester
4.1.6 Develop 4-year plans/PGPs for all students reflecting current curriculum requirements and new assessment requirements.	Counselor(s)	Aug 2015 - Jul 2016	PGP Criteria	4 year plans/PGPs yearly

Sharyland High School

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 2: Provide diversified CTE programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4.2.1 Develop curriculum outlines for Career and Technical Education courses.	CTE Counselor, Counselor(s), Dept. Chair, CTE Teachers	Aug 2015 - Jul 2016	Curriculum Writing, Fund 199	Curriculum Documents
4.2.2 Orient students on different Career and Technical Education programs.	CTE Counselor, Counselor(s), Dept. Chair,	Aug 2015 - Jul 2016	Pre-Registration Packets, Fund 199, Career Fair/Flyers	Student CTE Selections
4.2.3 Continue articulation with college and technical schools in Career and Technical Education areas not available on campus. SW:3	CTE Counselor, Counselor(s), Dept. Chair, CTE Admin, High School Principal, CTE Director	Aug 2015 - Jul 2016	ATC Certificates, STC/UTRGV, Fund 199	Course Rosters, Current ATC Certifications
4.2.4 Provide students with an opportunity to earn college or dual enrollment CTE and ATC credit while taking high school courses.	Counselor(s), Dept. Chair, High School Principal, CTE Director	Aug 2015 - Jul 2016	ATC Certificates, Fund 199	Course Rosters, Current ATC Certifications
4.2.5 Provide a variety of courses in statewide/local articulation courses through an articulation with STC, TSTC and statewide articulation.	Counselor(s), High School Principal, CTE Director	Aug 2015 - Jul 2016	Articulation Agreements, Fund 199	Course Rosters
4.2.6 Continue statewide/local articulation courses/agreements SW:3	Counselor(s), CTE Director	Aug 2015 - Jul 2016	ATC Certificates	Evidence of Certificates
4.2.7 Administer Career Aptitude and Interest Inventory Assessment to all 8th graders and high school students throughout the school year. Results will be used in time for pre-registration in the spring.	CTE Counselor, Counselor(s), Go Center Counselor, CTE Director	Aug 2015 - Jul 2016	Career Cruising 244	List of Students Tested
4.2.8 Provide teachers with opportunity to participate in Academic Leadership Alliance. SW:10, SW:3	Head Counselor, Curriculum Coordinator, CTE Director, designated ELA Coordinator	Aug 2015 - Jul 2016	Local Business, Fund 199	Lesson Plans Completed by Participating Teachers
4.2.9 Continue to develop and promote all CTE programs. SW:10, SW:3	CTE Counselor, Counselor(s), CTE Director, Dept. Chair, High School Principal, Teachers	Aug 2015 - Jul 2016	Course Curriculum, CTE Teachers, Fund 199, Career Cruising 244	Course Enrollments

Sharyland High School

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 2: Provide diversified CTE programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4.2.10 Survey student body as needed to determine interest in other CTE electives not currently offered. SW:1	CTE Counselor, Counselor(s), High School Principal, Teachers, CTE Cluster	Aug 2015 - Jul 2016	Survey	Survey Results; Comprehensives Needs Assessment
4.2.11 Implement Practical Assessment Exploration System (PAES) to provide students with a comprehensive curriculum in basic career/vocational and life skills. SW:2	Administration , Special Ed Teachers, Special Ed. Personnel	Aug 2015 - Jul 2016	Federal Fund	Record of Skills Acquired
4.2.12 Encourage student involvement in Career & Technical Education Student Organizations (CTSO's) to foster student leadership and competition. SW:10	CTSO Sponsors, CTE Director., High School Principal, Counselors, CTE Counselor	Aug 2015 - Jul 2016	Federal Fund, Local Funds, Fund 199, 244; Career Cruising	Organization Rosters and Competition Records
4.2.13 Provide students with the opportunity to gain certifications/licenses in CTE courses. SW:3, 10	CTE Advisors, CTE Director., High School Principal, CTE Counselor	Aug 2015 - Jul 2016	Certification Software, Course Curriculum, Fund 199, 244; Career Cruising	Log of Student Certifications/Licenses
4.2.14 Provide staff with the opportunity to gain industry certifications and/or licenses. SW:4	CTE Teachers, CTE Admin., High School Principal	Aug 2015 - Jul 2016	Certification Courses	Log of Teacher Certifications/Licenses
4.2.15 Provide professional development for CTE teachers to acquire skills to be taught to other CTE teachers and students. SW:4, 10	CTE Teachers, CTE Admin., High School Principal, CTE Counselor	Aug 2015 - Jul 2016	Staff Development, Fund 199, 244; Career Cruising	Training Rosters

Sharyland High School

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 3: Students with Disabilities

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4.3.1 Disseminate information and monitoring lists regarding current students. SW:9	Special Ed. Personnel	Aug 2015 - Jul 2016	Staff Development IEP's	
4.3.2 Incorporate In-Class (IC) support process in effort to mainstream Special Education students as much as possible. SW:3	Administration, Special Ed. Personnel, Teachers	Aug 2015 - Jul 2016	Inclusion Teacher Lesson Plans	Percent of special education students coded 40, 41, 42, 43
4.3.3 Conduct ARD's as needed to effectively monitor student progress; minimum of 1/year. SW:3	Diagnostician, Special Ed. Personnel	Aug 2015 - Jul 2016	ARD Committee, IEP's	ARD Documentation
4.3.4 Implement Lexia Lab for special education students who have been unsuccessful in the STAAR Reading Assessment on ELA EOC Assessment. SW:9, SW:2	Administration, Special Ed Teachers	Aug 2015 - Jul 2016	Lexia Program Lab Instructor	Lexia Reports - percent growth
4.3.5 Continue to implement Practical Assessment Exploration System (PAES) to provide students with a comprehensive curriculum in basic career/vocational and life skills. SW:2	Administration, Special Ed Teachers, Special Ed. Personnel	Aug 2015 - Jul 2016	Federal Fund	Record of Improved Scores
4.3.6 Continue CHAT lab after school tutorial services to increase academic success. SW:9	Administration, Special Ed Teachers, Special Ed. Personnel	Aug 2015 - Jul 2016	Teacher Tutors	Increase percentage of special education students passing and earning credits

Sharyland High School

Goal 5: Qualified and effective personnel will be recruited, developed, and retained.

Objective 1: Provide Development and Retention of Staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5.1.1 Encourage staff to participate in staff development to improve effective teaching practices. SW:4	Administrators	Aug 2015 - Jul 2016	Staff Development	100% of staff trained on Rigor and Relevance, SIOP, and Kagan Structures
5.1.2 Participate in annual Job Fair opportunities. SW:5	Administrators	Aug 2015 - Jul 2016	Region One	Highly Qualified Teachers Hired
5.1.3 Promote positive campus climate SW:2	Administrators	Aug 2015 - Jul 2016	Fish! Philosophy	Positive campus climate survey
5.1.4 Promote professional development and collaboration among staff via monthly departmental meetings and Campus Leadership Team meetings. SW:4	Administrators, Dept. Chair	Aug 2015 - Jul 2016	Meeting dates, Staff Development	Sign-in Sheets
5.1.5 Recruit a mentor teacher (consultant) to coach and observe teachers with 0-3 years experience. SW:5	High School Principal	Aug 2015 - Jul 2016	Consulting Fees	Mentor Assignments
5.1.6 Each administrator will continue to conduct T-TESS Rigor Walkthroughs SW:3	Administrators	Aug 2015 - Jul 2016	Eduphoria Computer Programs, iPads	Record of Walk-Throughs
5.1.7 Provide individualized communication and follow-up for new to district or new to campus staff on trainings and existing programs. SW:4	Administrators	Aug 2015 - Jul 2016	Designated Staff	Roster of Attendees
5.1.8 Establish procedures to review data from staff development sessions in effort to assess its effectiveness and plan for intentional and relevant future trainings. SW:1	Administrators	Aug 2015 - Jul 2016	Evaluation Forms	Evaluations Received; Comprehensives Needs Assessment

Sharyland High School

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Objective 1: Reduce failure rate to less than 6%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6.1.1 Provide departmental breakdown of failures each grading period to drive intentional instruction for student success. SW:9	Counselor(s), Dean of Instruction, Dept. Chair, High School Principal	Aug 2015 - Jul 2016	Grade Printouts	Grade Reports for each Period
6.1.2 Provide daily tutoring. SW:9, SW:3	Dean of Instruction, Testing Coordinator	Aug 2015 - Jul 2016	Teacher/Academic Tutors	Tutoring Logs
6.1.3 Provide course syllabus to each student.	Asst. Principal	Aug 2015 - Jul 2016	Syllabus/Online Resources	Copy of Syllabus
6.1.4 Contact parents of students who are failing during each grade reporting period as well as at the end of each semester. SW:1, SW:6, SW:9	Counselor(s), Teachers	Aug 2015 - Jul 2016	Phones, Progress Reports, E-mail, Parent Conference, Teachers Remind	Parent Contact Log, Copy of Progress Reports, E-mail log; Comprehensives Needs Assessment
6.1.5 Send deficiency reports to parents for students that continue failing after grade reports are mailed. SW:1, SW:6, SW:9	Counselor(s)	Aug 2015 - Jul 2016	Progress Reports,	Copy of Progress Report; Comprehensives Needs Assessment
6.1.6 Insure academic success of students placed in an alternative setting. SW:2	Administrators, Counselor(s)	Aug 2015 - Jul 2016	AEP Staff	Grade Reports

Sharyland High School

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Objective 2: Continue preparation to achieve EOC standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6.2.1 Provide STAAR/EOC content objectives to all new teachers. SW:4, SW:5	Dean of Instruction, High School Principal, Testing Coordinator	Aug 2015 - Jul 2016	EOC Resources	Materials Provided
6.2.2 Provide STAAR/EOC practice materials for all 9th, 10th and 11th grade students.	Counselor(s), Dean of Instruction, High School Principal, Testing Coordinator	Aug 2015 - Jul 2016	Practice Materials - EOC, State Data	Benchmark Results
6.2.3 Provide resources and opportunities to ensure TEKS/STAAR/EOC alignment and increase student academic performance on state mandated assessments. SW:8	Dean of Instruction, High School Asst. Principal, High School Principal	Aug 2015 - Jul 2016	TEKS/STAAR Objectives	Copy of Correlation, Resources provided
6.2.4 Enroll core-area teachers in appropriate staff development. SW:4	Administration	Aug 2015 - Jul 2016	Registration, Staff Development, Region One	Record of Trainings
6.2.5 Utilize Aware software which allows teachers to view student test history and benchmark data as a means to do intentional teaching on CBA/District Benchmark/STAAR/EOC objectives, and Readiness and Supporting Standards. SW:8, SW:9	Dean of Instruction, High School Principal, Teachers, Testing Coordinator	Aug 2015 - Jul 2016	Aware Programs	Staff Development Records, Teacher Access to Program
6.2.6 Provide strategies to assist Math, Science and ELA departments in STAAR/EOC benchmark preparation to be evaluated according to state blueprint. SW:1	Dean of Instruction, High School Principal, Dept. Chair, Science Chair, Curriculum Coordinator	Aug 2015 - Jul 2016	Action Plans	Materials Provided; Comprehensives Needs Assessment
6.2.7 Utilize on-line STAAR/EOC tutorial program (Study Island, TERC) to differentiate instruction in all core areas. SW:8	Dean of Instruction, Teachers	Aug 2015 - Jul 2016	Study Island, TEA	Log of Program Use
6.2.8 Continue to purchase additional EOC related resources in targeted core areas. SW:1	Dean of Instruction, High School Principal, Assistant Principals, Dept. Chair	Aug 2015 - Jul 2016	EOC Study Guides, High School Allotment	Materials Provided; Comprehensives Needs Assessment

Sharyland High School

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Objective 2: Continue preparation to achieve EOC standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6.2.9 Continue implementation of the Plan of Action for Core Areas, ELL, and Special Education. SW:2	Administrators, Dean of Instruction, Math Chair, Science Chair, ELA Chair, Social Studies Chair	Aug 2015 - Jul 2016	Action Plan	Documentation of Progress
6.2.10 Continue to utilize Study Island and TERC EOC Tutorial program with after school ISS students(9th/10th/11th Graders). SW:9	Administration, Academic Tutors	Aug 2015 - Jul 2016	Software, Study Island TERC	Roster of Students.
6.2.11 Continue implementation of the "No Pass, No Work Block" policy for senior students who have not passed all parts of the EOC.	Administrators, Counselor(s)	Aug 2015 - Jul 2016	Testing Coordinator	Grade Checks Every Three Weeks
6.2.12 Target all students for STAAR/EOC remedial classes, eliminating electives if necessary. SW:2	Counselor(s), High School Principal	Aug 2015 - Jul 2016	EOC Tutorial Classes	Class Rosters
6.2.13 Utilize Region One Consultants to work with teachers and students throughout the year. SW:4	Administrators, Science Chair, Curriculum Coordinator	Aug 2015 - Jul 2016	Consultant	Materials Presented
6.2.14 Inservice teachers on campus, district and instructional expectations. SW:4	Dean of Instruction, High School Principal	Aug 2015 - Jul 2016	High Expectations	Handouts, Avatar
6.2.15 Continue to hire qualified college students as tutors to provide assistance to English, Math and Science teachers, in the Academic Support Lab, and after school tutoring program. SW:9	Administration, Dean of Instruction	Aug 2015 - Jul 2016	Tutorials	Rosters of Students Serviced
6.2.16 Provide Saturday and after school STAAR/EOC tutorials. SW:3, SW:9	Dean of Instruction	Aug 2015 - Jul 2016	Saturday School, EOC Tutorials, High School Allotment	Rosters of Students Attending
6.2.17 Continue to conduct EOC Academies in fall/spring. SW:3, SW:9	Administration, Dean of Instruction, Dept. Chair, Testing Coordinator	Aug 2015 - Jul 2016	EOC Academies	Roster of Students Attending
6.2.18 Utilize Aware software for intentional scheduling of all students needing STAAR/EOC remediation. SW:2, SW:9	Administration, Dean of Instruction, Counselors	Aug 2015 - Jul 2016	Aware, Master Schedule	Class Rosters, Test Scores
6.2.19 Utilize the ESL Strategists to guide teachers in sheltered instruction to meet the needs of all ELL students. SW:4	Principal, Dean of Instruction, Strategist	Aug 2015 - Jul 2016	SIOP Trainings	Walkthrough data, PDAS data, Test Results
6.2.20 Increase participation in Education Foundation Grants to enhance student learning beyond TEKS objectives. SW:10	Teachers, Support Staff	Aug 2015 - Jul 2016	Grant Applications Submitted	Grants awarded

Sharyland High School

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Objective 3: Improve our AYP rating to meet NCLB Standards

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6.3.1 Maintain ESL language program. SW:2, SW:3	ESL Strategist, High School Principal	Aug 2015 - Jul 2016	Enrollment Procedure	Documentation of Program
6.3.2 Utilize an ESL Strategist to work with ESL personnel. SW:3, SW:4	ESL Strategist, High School Principal	Aug 2015 - Jul 2016	ESL Strategist	Training Documentation
6.3.3 Encourage students to attend after-school and Saturday STAAR/EOC tutoring. SW:1, SW:9	Counselor(s), ESL Strategist, Teachers	Aug 2015 - Jul 2016	Tutoring Classes	Class Rosters; Comprehensives Needs Assessment
6.3.4 Monitor student progress by benchmarking each semester. SW:8, SW:9	Counselor(s), Teachers	Aug 2015 - Jul 2016	Benchmark Testing, Access Program, STAAR one Item Bank	Benchmark Results
6.3.5 Focus Sheltered Instruction staff development on strategies to use with ESL students. SW:2, SW:9	Administration, ESL Strategist, High School Principal	Aug 2015 - Jul 2016	Staff Development, Sheltered Instruction Training	Sign-in Sheets, Walkthrough data
6.3.6 Encourage ESL certification for all content area courses. SW:3	Administration, High School Principal	Aug 2015 - Jul 2016	Certification Review	Copy of Certificate
6.3.7 Continue implementation of Plan of Action for LEP identified students. SW:1, SW:8	Administrators, Teachers, ESL Strategist	Aug 2015 - Jul 2016	Action Plan	Record of Suggestions; Comprehensives Needs Assessment
6.3.8 Collaborate with core area teachers to discuss progress of special population students and increase academic achievement. SW:9, SW:8	Dept. Chair, Special Ed. Personnel	Aug 2015 - Jul 2016	Progress Reports, ARD's	Student Progress Reports
6.3.9 ESL Strategist will conduct Sheltered Instruction based observations a minimum of not less than 3 walk-throughs per week.	ESL Strategist	Aug 2015 - Jul 2016	ESL Strategist	Walk-Through Records
6.3.10 Implement the English Language Proficiency Standards (ELPS) and align into curriculum taught. SW:3,4	Administrators, Teachers	Aug 2015 - Jul 2016	Curriculum Bulletin, Lesson Plans	Lesson Plans
6.3.11 Promote integration of Oral Language Development into elective courses. SW:5	ESL Strategist, Teachers	Aug 2015 - Jul 2016	Curriculum Bulletin, Lesson Plans	Lesson Plans

Sharyland High School

Goal 7: Schools will maintain a safe and disciplined environment conducive to student learning.

Objective 1: Student and Parent Responsibility Awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7.1.1 Review discipline handbook with all students during first two weeks of school.	High School Asst. Principal, High School Principal	Aug 2015 - Jul 2016	Parent/Student Handbook	Record of Announcements
7.1.2 Provide district discipline handbook for all parents. SW:6	Administrators	Aug 2015 - Jul 2016	Parent/Student Handbook	Published Handbook.
7.1.3 Provide specific rules, including consequences, in student handbook.	Administrators	Aug 2015 - Jul 2016	Parent/Student Handbook, Student Planners	Record of Student Handbook distribution
7.1.4 Train teachers in Crisis Prevention Intervention and/or provide refresher courses. SW:4	Administration	Aug 2015 - Jul 2016	Crisis Prevention Plan	Training rosters
7.1.5 Make use of classroom phones for communication with parents. SW:6	Administration, Counselor(s), Teachers	Aug 2015 - Jul 2016	Technology Equipment	Log of Parent Contacts
7.1.6 Train students, teachers and administration on campus Crisis Plan. SW:4	Administration, Teachers, Technology Reps.	Aug 2015 - Jul 2016	Crisis Prevention Plan	Record of Drills
7.1.7 Ensure that code of conduct is fair and consistent.	Administrators	Aug 2015 - Jul 2016	Parent/Student Handbook	Record of Referrals and Disciplinary Action
7.1.8 Make staff aware of procedures for health related issues as necessary. SW:4	Nurses	Aug 2015 - Jul 2016	Coordinated School Health Program, Nursing Staff, School Health Index, SHAC	Training Rosters
7.1.9 Coordinate with central office to bring awareness and implement drug testing policy with counseling opportunities for students. SW:2	Principal, Superintendent, Athletic Director	Aug 2015 - Jul 2016	SISD Video, Parental Awareness Meeting, Random Drug Testing	Signed Drug Testing Policy Forms, Drug Test Results

Sharyland High School

Goal 7: Schools will maintain a safe and disciplined environment conducive to student learning.

Objective 2: Substance-Free Campus

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7.2.1 Monitor campus environment on a regular basis (two times per week) by using K-9 service.	Administration , High School Principal, Police Officers	Aug 2015 - Jul 2016	K-9 Services	Record of Visits
7.2.2 Continue RAD/SADD program (fall and spring). SW:9	Administrators, Counselor(s)	Aug 2015 - Jul 2016	RAD budget	Record of Student Participants
7.2.3 Continue daily enforcement of a strong discipline program. SW:9	Administrators, High School Principal, Police Officers	Aug 2015 - Jul 2016	Parent/Student Handbook	Disciplinary Actions Listed on Referrals
7.2.4 Emphasize the importance of drug/tobacco free school (fall and spring).	Administrators, High School Principal	Aug 2015 - Jul 2016	Flyers, Presenters	Record of Presentations
7.2.5 Train teachers in violence-prevention measures through mandatory crisis management and CPI course. SW:4	Administration	Aug 2015 - Jul 2016	Crisis Prevention Plan	CPI Training Certificates
7.2.6 Provide speakers to educate students on drug awareness (fall and spring). SW:10	Counselor(s), Police Officers	Aug 2015 - Jul 2016	Presenters	Record of Speakers
7.2.7 Implement the district random drug testing program approved by the SISD Board of Trustees. SW:2	Administration	Aug 2015 - Jul 2016	District, Random Lists	Results of Random Tests

Sharyland High School

Goal 7: Schools will maintain a safe and disciplined environment conducive to student learning.

Objective 3: Promote Sharyland Pride

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7.3.1 Establish a positive rapport with students and colleagues.	Administrators, Counselor(s), High School Principal	Aug 2015 - Jul 2016	High School Staff	Publicity, Archives, Announcements
7.3.2 Continue the theme of "Rattler Pride".	Administrators, Counselor(s), High School Principal	Aug 2015 - Jul 2016	Campus Forms	Posters, Logs, Publicity
7.3.3 Wear a school spirit shirt on Fridays to represent Sharyland Pride.	Administrators, High School Principal	Aug 2015 - Jul 2016	Student Council	List of Staff Receiving Shirts
7.3.4 Enforce district approved student dress-code.	Administrators, Counselor(s)	Aug 2015 - Jul 2016	Parent/Student Handbook	Referrals Logs
7.3.5 Recognize staff contributions to the success of SHS students.	Administrators, High School Principal	Aug 2015 - Jul 2016	Newspaper, Website	File of Recognitions
7.3.6 Continue campus beautification.	Campus SBDM, High School Principal	Aug 2015 - Jul 2016	Local Funds	Presentation of Improvements
7.3.7 Promote and validate student input regarding matters that are representative of student body.	Administrators, Counselors, High School Principal	Aug 2015 - Jul 2016	Local Funds	File of Student Comments

Sharyland High School

Goal 8: Educators will continue to keep abreast of creative and innovative techniques to improve student learning.

Objective 1: Train Personnel Beyond Requirements

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8.1.1 Train personnel assigned to teach Advanced Placement and Pre-AP courses. SW:4	AP Teachers, Dept. Chair, High School Principal	Aug 2015 - Jul 2016	AP Training Staff Development	Training Certificates
8.1.2 Train Pre-AP teachers how to vertically align their courses to strengthen AP courses. SW:4	Dept. Chair, Vertical Team	Aug 2015 - Jul 2016	Lead Teachers, Vertical Team	Meeting Minutes
8.1.3 Provide vertical alignment instruction by department to all teachers. SW:4	Dept. Chair, Teachers	Aug 2015 - Jul 2016	Vertical Team	Developed Curriculum
8.1.4 Train personnel assigned to teach Pre-AP and AP students and make training available to all teachers. SW:4	High School Principal	Aug 2015 - Jul 2016	Local Funds	Training Rosters
8.1.5 Train personnel on needs of special populations such as ESL, special education, and at-risk students. SW:9, 4	High School Principal	Aug 2015 - Jul 2016	Local Funds	Training Rosters
8.1.6 Train all staff on Rigor and Relevance	Administration	Aug. 2015 - January 2016	H.S. Allotment Funds	Increased in Rigorous lessons and relevant activities
8.1.7 Train all staff on sheltered Instruction Strategies SW:9, 4	Administration, Irma Malek	September/October 2015	H.S. Allotment Funds, List of Teachers trained	Increase in teacher using sheltered instruction strategies Increased progress for ELL students
8.1.8 Monthly Staff Development sessions on engaging activities & strategies SW:4	Irma Malek, Teacher Intern(Gerry Martinez), Dean of Instruction	Aug. 2015 - June 2016		

Sharyland High School

Goal 8: Educators will continue to keep abreast of creative and innovative techniques to improve student learning.

Objective 2: Improve Teaching through Staff Development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8.2.1 Provide staff members development relevant to the needs of the campus, based on data gathered through walk throughs, assessments, surveys, etc. SW:4	Administrators	Aug 2015 - Jul 2016	Campus Technology Representatives , Staff Development, Curriculum Department, Region One	Implementation of training in lessons and activities
8.2.2 Train instructional personnel in communication skills, classroom management skills, and innovative technology. SW:4	High School Principal, Technology Committee	Aug 2015 - Jul 2016	Technology Committee	Implementation of training in lessons and activities
8.2.3 Train personnel in the new graduation requirements & HB5. SW:4	Counselor(s), High School Principal	Aug 2015 - Jul 2016	Counseling Team	Training Rosters
8.2.4 Train personnel in the latest strategies used to improve SAT and ACT scores for college-bound students. SW:4	Administrators,	Aug 2015 - Jul 2016	Staff Development	Improved SAT/ACT participation & performance
8.2.5 Instruct personnel in the use of technology in the classroom. SW:4	Campus Technology Reps., Technology Committee	Aug 2015 - Jul 2016	Campus Technology Representatives , Computers	Increased use of hardware & software in the classroom
8.2.6 Provide staff development in preparation for STAAR. SW:4	Administration	Aug 2015 - Jul 2016	Staff Development	Training Rosters
8.2.7 Target staff development to focus on how to teach using 90-minute block. SW:4	Administration	Aug 2015 - Jul 2016	Staff Development	Training Rosters
8.2.8 Establish common planning periods to allow for collaboration among teachers by content areas. SW:2, 8	Administration	Aug 2015 - Jul 2016	Master Schedule	Copy of Master Schedule
8.2.9 Include Feeder Schools in staff development to improve vertical alignment. SW:8, 2	Administration	Aug 2015 - Jul 2016	List of Professional Dev. needs	Agendas, Improved vertical alignment
8.2.10 Provide professional development for CTE teachers to acquire skills to be taught to other CTE teachers and students. SW:4	CTE Teachers, Administrators, Counselors, CTE Director	Aug 2015 - Jul 2016	CTE list of courses and certifications	Increase in CTE certifications. Increase in students taking CTE courses
8.2.11 Provide PBMAS training to all staff to understand alignment of instruction to data. SW:8, 2	Administration	Aug 2015 - Jul 2016	PBMAS Results/Data	Training Rosters

Sharyland High School

Goal 8: Educators will continue to keep abreast of creative and innovative techniques to improve student learning.

Objective 2: Improve Teaching through Staff Development

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8.2.12 Provide training to CTE personnel, administration and counselors to keep abreast of current and changing requirement to encourage student participation in career and post-secondary endeavors. SW:4	CTE Teachers, Administration, Counselors, CTE Director	Aug 2015 - Jul 2016	Staff Development Conferences	Attendance Rosters

Sharyland High School

Goal 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective 1: Improve Teacher Technology Training

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9.1.1 Use the Texas Teacher Star Chart as the official yearly survey instrument.	Technology Committee	Aug 2015 - Jul 2016	Campus Technology Representatives, Star Chart	Completed Star Charts
9.1.2 Provide campus based small group, hands-on training to all staff, professional, administrative and instructional personnel to include weekly campus planning. SW:4	Campus Technology Reps., High School Principal, Technology Reps.	Aug 2015 - Jul 2016	Presenters, Staff Development	Training Rosters
9.1.3 Improve access to community based professional development, advanced and remedial academic workshops, and state professional development continuing education opportunities to build internal knowledge and external partnerships. SW:4	Administration	Aug 2015 - Jul 2016	Presenters	Training Rosters
9.1.4 Increase the use of technology in the classroom by providing differentiated teacher training focused on specific content for beginner, intermediate and advanced groups. SW:4	Campus Technology Reps.,	Aug 2015 - Jul 2016	Campus Technology Representatives, Presenters	Training Rosters

Sharyland High School

Goal 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective 2: Improve Student/Parent technology awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9.2.1 Provide student driven access to technology.	Librarian, Teachers	Aug 2015 - Jul 2016	Computers, Students	Student Technology Use.
9.2.2 Provide Student/Parent controlled access to web site and secured individual records in real-time with supporting campus based family training.	Technology Committee	Aug 2015 - Jul 2016	Internet Access, Website	Current Website
9.2.3 Maintain 90% or more of each graduating class successfully completing at least one technology/ computer course.	Administration, Counselor(s)	Aug 2015 - Jul 2016	Counseling Team, CTE Teachers, Internet Access	Class Rosters, 90% Completion
9.2.4 Encourage participation in state or locally articulated courses.	Administration, Counselor(s)	Aug 2015 - Jul 2016	Counseling Team	Certificates on File.
9.2.5 Encourage participation in BYOD to enhance student learning under teacher direction and supervision. SW:4	Administration, Teachers	Aug 2015 - Jul 2016	Student Technology Devices	Lesson Plans