



Student Name \_\_\_\_\_ ID \_\_\_\_\_ Graduation Date \_\_\_\_\_

Foundation HS Program – 22 Credits (FHSP)	Business & Industry Endorsement – 26 Credits	Performance Acknowledgements on Diploma & Transcripts												
<p><b>English Language Arts – 4 Credits</b></p> <p><input type="checkbox"/> English I</p> <p><input type="checkbox"/> English II</p> <p><input type="checkbox"/> English III</p> <p><input type="checkbox"/> Advanced English _____ (English IV, Creative Writing, Debate III, Advanced Journalism: Yearbook III, AP English Literature, College Preparatory ELA HB5)</p> <p><b>Mathematics – 3 Credits</b></p> <p><input type="checkbox"/> Algebra I</p> <p><input type="checkbox"/> Geometry</p> <p><input type="checkbox"/> Adv. 3<sup>rd</sup> Math _____ (Math Models, Digital Electronics, Algebra II, College Preparatory Math HB5)</p> <p><b>Social Studies – 3 Credits</b></p> <p><input type="checkbox"/> World Geography or World History</p> <p><input type="checkbox"/> U.S. History</p> <p><input type="checkbox"/> Government (.5)</p> <p><input type="checkbox"/> Economics (.5)</p> <p><b>Science – 3 Credits</b></p> <p><input type="checkbox"/> Biology</p> <p><input type="checkbox"/> Additional 2<sup>nd</sup> Science _____ (IPC, Chemistry, AP Chemistry, Physics, AP Physics 1)</p> <p><input type="checkbox"/> Additional 3<sup>rd</sup> Advanced Science _____ (Chemistry, AP Chemistry, Physics, AP Physics I, AP Biology, AP Environmental Science, Advanced Animal Science, Anatomy &amp; Physiology, Medical Microbiology, Forensic Science, Scientific Research &amp; Design, Principles of Engineering)</p> <p><b>Languages Other Than English (LOTE)</b> (2 Credits in the same language)</p> <p><input type="checkbox"/> Year 1 _____</p> <p><input type="checkbox"/> Year 2 _____</p> <p><b>Fine Arts – 1 Credit</b></p> <p><input type="checkbox"/> _____ (Band, Dance, Choir, Mariachi, Folkloric, Theatre &amp; Art courses)</p> <p><b>Physical Education – 1 Credit</b></p> <p><input type="checkbox"/> Physical Education _____ (PE, Athletics, Band, Dance, Drill Team, Folkloric, Cheer, JROTC)</p> <p><b>Elective – 5 Credits</b></p> <p><input type="checkbox"/> <u>Technology</u> _____ (1 Credit) (BUSI I &amp; II, Prin. Of IT, Prin. Of A/V, Animation, A/V Prod., Digital Media, Web. Tech., Graphic Design &amp; Illus., Compt. Programming)</p> <p><input type="checkbox"/> <u>Prof. Communications</u> _____ (.5 Credit)</p> <p>_____ (.5 Elect. Credit)</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____ (Choose additional electives from your selected Endorsement or other available elective choices.)</p>	<p>Required Courses:</p> <p><input type="checkbox"/> Additional 4<sup>th</sup> Math _____ (Algebra II, Pre-Calculus, Advanced Quantitative Reasoning, Independent Study in Math, AP Statistics, AP Calculus AB, AP Calculus BC, College Preparatory Math HB5)</p> <p><input type="checkbox"/> Additional 4<sup>th</sup> Science* _____ (Chemistry, AP Chemistry, Physics, AP Physics I, AP Biology, AP Environmental Science, Advanced Animal Science, Anatomy &amp; Physiology, Medical Microbiology, Forensic Science, Scientific Research &amp; Design, Principles of Engineering; *With written parental permission, an ELA, SS, LOTE &amp; Fine Arts course may be substituted for this additional science credit)</p> <p><i>For additional credits, select one Option below:</i></p> <p><b>OPTION A: CTE</b></p> <p><input type="checkbox"/> CTE Course 1 _____</p> <p><input type="checkbox"/> CTE Course 2 _____</p> <p><input type="checkbox"/> CTE Course 3 _____</p> <p><input type="checkbox"/> CTE Course 4 _____</p> <p><i>(At least 2 courses must be from same cluster; one must be an advanced CTE course; final course must be from one of the following clusters: Ag., Architecture, A/V Tech., Business, Info Tech, Transportation)</i></p> <p><b>OPTION B: ENGLISH</b></p> <p><input type="checkbox"/> Course 1 _____ (English, Reading, Creative Writing, Debate, Advanced Journalism: Yearbook, College Preparatory ELA HB5)</p> <p><input type="checkbox"/> Course 2 _____</p> <p><input type="checkbox"/> Course 3 _____</p> <p><input type="checkbox"/> Course 4 _____ (3 levels in one of the following areas: Debate, Advanced Journalism)</p> <p><b>OPTION C: TECHNOLOGY APPLICATIONS (NOT AVAILABLE)</b></p> <p><b>OPTION D: COMBINATIONS</b></p> <p><input type="checkbox"/> Course 1 _____</p> <p><input type="checkbox"/> Course 2 _____</p> <p><input type="checkbox"/> Course 3 _____</p> <p><input type="checkbox"/> Course 4 _____ (Must choose a coherent sequence of courses from options above)</p> <hr/> <p align="center">**For counselor verification only**</p> <p><input type="checkbox"/> Elective 1 _____</p> <p><input type="checkbox"/> Elective 2 _____</p>	<p><b>OPTION A: DUAL CREDIT</b> <i>Choose One</i></p> <p><input type="checkbox"/> ≥12 hours of college academic courses, with grade ≥ 3.0 on a scale of 4.0 or</p> <p><input type="checkbox"/> An associate degree while in high school</p> <p><b>OPTION B: BILINGUALISM AND BILITERACY</b></p> <p><input type="checkbox"/> All ELA requirements completed &amp; GPA of ≥80</p> <p><input type="checkbox"/> Met exit criteria for Bilingual/ESL program and Scored Advanced High level on TELPAS (for ELLs only)</p> <p><i>Choose one of the following:</i></p> <p><input type="checkbox"/> ≥ 3 credits in same language in a LOTE &amp; GPA of ≥80</p> <p><input type="checkbox"/> TEKS proficiency for ≥ Level IV in a LOTE &amp; GPA of ≥80</p> <p><input type="checkbox"/> ≥ 3 credits in foundation subject area courses in a LOTE &amp; GPA of ≥80</p> <p><input type="checkbox"/> Score ≥ 3 on AP for a LOTE</p> <p><b>OPTION C: ADVANCED PLACEMENT (AP)</b></p> <p><input type="checkbox"/> ≥ 3 on a College Board AP exam</p> <p><b>OPTION D: PSAT, ACT-ASPIRE, SAT, ACT</b> <i>Must meet one of the following:</i></p> <p><input type="checkbox"/> Qualifying for a commended scholar or higher (PSAT/NMSQT)</p> <p><input type="checkbox"/> Achieving college readiness benchmark scores on ≥2 subject tests on ACT-ASPIRE</p> <p><input type="checkbox"/> Earning combined reading and math score of ≥1250 on SAT</p> <p><input type="checkbox"/> Earning composite score on ACT of 28 (excluding the writing subscore)</p> <p><b>OPTION E: NATIONAL OR INTERNATIONAL BUSINESS &amp; INDUSTRY CERTIFICATION OR LICENSE</b> <i>Choose One</i></p> <p><input type="checkbox"/> Performance on an exam or series of exams to obtain a nationally recognized business or industry certification or</p> <p><input type="checkbox"/> Performance on an exam to obtain a government-required credential to practice a profession</p> <hr/> <p><b>DISTINGUISHED LEVEL OF ACHIEVEMENT</b></p> <p><input type="checkbox"/> FHSP</p> <p><input type="checkbox"/> Complete at least one Endorsement</p> <p><input type="checkbox"/> 4 Credits in Science</p> <p><input type="checkbox"/> 4 Credits in Math, to include Algebra II</p> <hr/> <table border="0"> <tr> <td><b>STAAR-EOC</b></td> <td><b>College Readiness-TSI</b></td> </tr> <tr> <td><input type="checkbox"/> English I</td> <td><input type="checkbox"/> Math</td> </tr> <tr> <td><input type="checkbox"/> English II</td> <td><input type="checkbox"/> Reading</td> </tr> <tr> <td><input type="checkbox"/> Algebra I</td> <td><input type="checkbox"/> Writing</td> </tr> <tr> <td><input type="checkbox"/> Biology</td> <td></td> </tr> <tr> <td><input type="checkbox"/> U.S. History</td> <td></td> </tr> </table>	<b>STAAR-EOC</b>	<b>College Readiness-TSI</b>	<input type="checkbox"/> English I	<input type="checkbox"/> Math	<input type="checkbox"/> English II	<input type="checkbox"/> Reading	<input type="checkbox"/> Algebra I	<input type="checkbox"/> Writing	<input type="checkbox"/> Biology		<input type="checkbox"/> U.S. History	
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Met with student and parent to confirm initial plan.

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

A student may amend the Four-Year Graduation Plan after the initial confirmation of the plan.

The student requested a change of endorsement from \_\_\_\_\_ endorsement to \_\_\_\_\_ endorsement.

Written notice mailed to parent or guardian on \_\_\_\_\_

Year 1 \_\_\_\_\_ Date: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Notes:/Recommendations \_\_\_\_\_

Year 2 \_\_\_\_\_ Date: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Notes:/Recommendations \_\_\_\_\_

Year 3 \_\_\_\_\_ Date: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Notes:/Recommendations \_\_\_\_\_

Year 4 \_\_\_\_\_ Date: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Notes:/Recommendations \_\_\_\_\_