

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Calculating
Class Rank

Class rank shall be determined by averaging all core course semester grades through the end of each year. Final senior class rank shall be determined using the average of all core course semester grades up to and including the third semester, the last progress report grade for the 50-minute period, and the government/economics dual enrollment or Advanced Placement (AP) government/economics courses.

Rank shall be computed by assigning grade points to academic core high school courses taken in grades 9–12 only in English, science, mathematics, and social studies.

**Excluded
Courses**

Coursework completed by traditional correspondence, credit by examination, summer school, or approved off-campus concurrent enrollment classes shall not be included in determining class rank.

The District shall accept dual enrollment classes taught only at the high school campus in order to fulfill graduation requirements. Students may take additional college classes, but these classes shall not substitute for a required high school credit class.

Weighted Grades

All courses eligible to receive weighted grades shall be designated in the curriculum bulletin.

*Grade 9 in the
2014–15 School
Year*

All courses eligible to receive weighted grades shall be designated in the curriculum bulletin.

Grade weights shall be assigned to grades earned by high school students who entered grade 9 in the 2014–15 school year for purposes of class rank, in accordance with the following scale:

*Weighted numerical grade: Rank purposes only

Percentile	Basic* (Level I)	College Preparatory* (Level II)	Pre-AP* (Level III)	Dual Enrollment* (Level IV)	AP* (Level V)	GPA Transcript Con- versions (4.0) College Board Scale
100	95	100	110	115	120	4.0
99	94	99	109	114	119	4.0
98	93	98	108	113	118	4.0
97	92	97	107	112	117	4.0
96	91	96	106	111	116	4.0
95	90	95	105	110	115	4.0
94	89	94	104	109	114	4.0

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Percentile	Basic* (Level I)	College Preparatory* (Level II)	Pre-AP* (Level III)	Dual Enrollment* (Level IV)	AP* (Level V)	GPA Transcript Con- versions (4.0) College Board Scale
93	88	93	103	108	113	4.0
92	87	92	102	107	112	3.8
91	86	91	101	106	111	3.7
90	85	90	100	105	110	3.6
89	84	89	99	104	109	3.5
88	83	88	98	103	108	3.4
87	82	87	97	102	107	3.2
86	81	86	96	101	106	3.1
85	80	85	95	100	105	3.0
84	79	84	94	99	104	2.9
83	78	83	93	98	103	2.8
82	77	82	92	97	102	2.6
81	76	81	91	96	101	2.5
80	75	80	90	95	100	2.4
79	74	79	89	94	99	2.3
78	73	78	88	93	98	2.2
77	72	77	87	92	97	2.0
76	71	76	86	91	96	1.9
75	70	75	85	90	95	1.8
74	69	74	84	89	94	1.7
73	68	73	83	88	93	1.6
72	67	72	82	87	92	1.4
71	66	71	81	86	91	1.3
70	65	70	80	85	90	1.2
69	64	69	79	84	89	1.1

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Percentile	Basic* (Level I)	College Preparatory* (Level II)	Pre-AP* (Level III)	Dual Enrollment* (Level IV)	AP* (Level V)	GPA Transcript Conversions (4.0) College Board Scale
68	63	68	78	83	88	1.0
67	62	67	77	82	87	0.8
66	61	66	76	81	86	0.7
65	60	65	75	80	85	0.6
64	59	64	74	79	84	0.5
63	58	63	73	78	83	0.4
62	57	62	72	77	82	0.2
61	56	61	71	76	81	0.1
60	55	60	70	75	80	0.0

Grade 9 Beginning in the 2016–17 School Year

All courses eligible to receive weighted grades shall be designated in the curriculum bulletin.

Grade weights shall be assigned to grades earned by high school students who entered grade 9 in the 2016–17 school year for purposes of class rank, in accordance with the following scale:

* Weighted numerical grade: rank purposes only.

** For AP courses taken in grades 9–11, students shall receive AP (Level VI) weight only if they score a 3, 4, or 5 on the associated AP test for that course. For AP courses taken in grade 12, students shall receive full AP (Level V) upon completion of the course.

Percentile	Basic* (Level I)	College Preparatory* (Level II)	Pre-AP* (Level III)	Dual Enrollment* (Level IV)	AP* (Level V)	AP* (Level VI)	GPA Transcript Conversions (4.0) College Board Scale
100	95	100	110	115	120	125	4.0
99	94	99	109	114	119	124	4.0

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Percentile	Basic* (Level I)	College Prepara- tory* (Level II)	Pre- AP* (Level III)	Dual Enroll- ment* (Level IV)	AP* (Level V)	AP * (Level VI)	GPA Transcript Conver- sions (4.0) College Board Scale
98	93	98	108	113	118	123	4.0
97	92	97	107	112	117	122	4.0
96	91	96	106	111	116	121	4.0
95	90	95	105	110	115	120	4.0
94	89	94	104	109	114	119	4.0
93	88	93	103	108	113	118	4.0
92	87	92	102	107	112	117	3.8
91	86	91	101	106	111	116	3.7
90	85	90	100	105	110	115	3.6
89	84	89	99	104	109	114	3.5
88	83	88	98	103	108	113	3.4
87	82	87	97	102	107	112	3.2
86	81	86	96	101	106	111	3.1
85	80	85	95	100	105	110	3.0
84	79	84	94	99	104	109	2.9
83	78	83	93	98	103	108	2.8
82	77	82	92	97	102	107	2.6
81	76	81	91	96	101	106	2.5
80	75	80	90	95	100	105	2.4
79	74	79	89	94	99	104	2.3
78	73	78	88	93	98	103	2.2
77	72	77	87	92	97	102	2.0
76	71	76	86	91	96	101	1.9
75	70	75	85	90	95	100	1.8
74	69	74	84	89	94	99	1.7
73	68	73	83	88	93	98	1.6
72	67	72	82	87	92	97	1.4
71	66	71	81	86	91	96	1.3

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70	65	70	80	85	90	95	1.2
69	64	69	79	84	89	94	1.1
68	63	68	78	83	88	93	1.0
67	62	67	77	82	87	92	0.8
66	61	66	76	81	86	91	0.7
65	60	65	75	80	85	90	0.6
64	59	64	74	79	84	89	0.5
63	58	63	73	78	83	88	0.4
62	57	62	72	77	82	87	0.2
61	56	61	71	76	81	86	0.1
60	55	60	70	75	80	85	0.0

Transfer Credits

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded as follows:

Conversion Scale			
A+	99	C	77
A	95	C-	75
A-	90	D+	74
B+	89	D	72
B	85	D-	70
B-	80	F	69 below
C+	79		

Early Graduates

A student who wishes to graduate in less than four years shall declare his or her intent either by the end of the student's sophomore year, during the first ten days of the junior year, or during the first ten days of enrollment when transferring from another district. The student shall submit an early graduate declaration form signed by the student, parent, head counselor, and principal.

The District shall not prevent a student who has completed all state and local graduation requirements from graduating. In accordance with law, a parent is entitled to request, with the expectation that the request shall not be unreasonably denied, that the parent's child be permitted to graduate from high school earlier than the child would normally graduate if the child completes each course required for graduation.

With the exception of salutatorian and valedictorian honors, an early graduate shall be eligible for all graduation honors for which the student meets the eligibility requirements. Students who graduate in three years shall be eligible to participate in commencement ceremonies.

**Valedictorian,
Salutatorian, and
Top Ten Students**

Grade 9 Prior to the
2014–15 School
Year

For students who entered grade 9 prior to the 2014–15 school year, to be eligible for the honor of top ten student, valedictorian, or salutatorian, a student shall:

1. Be enrolled in the District high school at the beginning of his or her junior year;
2. Complete a minimum of eight Pre-AP/AP/dual enrollment courses;
3. Master the exit-level, state-mandated assessment test;
4. Complete a minimum of eight core courses in the District; and
5. Graduate in no less than four years.

Students who do not meet the above criteria shall not receive any honors or recognitions that top ten students receive, including top ten stole, awards assembly, graduation stage, and the like.

Grade 9 Beginning
in the 2014–15
School Year

For students who entered grade 9 in the 2014–15 school year and thereafter, to be eligible for the honor of top ten student, valedictorian, or salutatorian, a student shall:

1. Have been continuously enrolled in the same District high school for the two school years immediately preceding graduation;
2. Complete a minimum of 16 Pre-AP, AP, and dual enrollment courses in grades 9–12; and
3. Graduate under the foundation program with at least one endorsement or with a distinguished level of achievement.

A student who does not meet the above criteria shall not receive any honors or recognitions that top ten students receive, including top ten stole, awards assembly, graduation stage, and the like.

Breaking a Tie

In case of a tie, a top ten student shall be chosen according to the following criteria:

1. The student with the most AP courses shall be considered first.
2. However, if a tie still remains, the student with the highest numerical grade average of all AP courses taken shall be ranked above the other.