



Sharyland High School

U.S. History Since 1877

Course Syllabus

Teacher: Mr. R. Barbosa
Room: 213 – SA³ (200) Building
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Course Description:

This course is a survey of the major developments in the history of the United States from 1877 through the present. During this course, we will focus on the events, ideas, individuals that shaped the American experience, with emphasis on the following recurring themes in our nation's history: American Diversity, American Identity, Economic Transformations, Politics, Citizenship, Reform, Religion, War, and Diplomacy.

Course Agenda/Outline:

First Semester	Second Semester
Unit 1: Celebrate Freedom	Unit 6: The Great Depression & the New Deal
Unit 2: The New Industrial Age	Unit 7: World War II
Unit 3: The Progressive Era	Unit 8: America in the Cold War & Civil Rights
Unit 4: American Becomes a World Power	Unit 9: The 60s: A Decade of Protest & Change
Unit 5: The Roaring 20s	Unit 10: Foreign & Domestic Challenges

Course Supplies:

- Two Folders
- Loose Leaf Paper
- Pencils or Pens
- Scissors
- Glue Sticks
- Color Pencils or Markers

Textbook (Provided): *The Americans & Mastering the TEKS in U.S. History*

Classroom Rules:

- Arrive to class on time and be in your assign seat when the bell rings.
- Be prepared to class with all your supplies and assignments. (Sharpen Your Pencils Before the Bell)
- Respect others and their property. (Clean Up After Yourself & Put Away Textbooks)
- Wait until the teacher dismisses you. The bell does **NOT** dismiss you.
- Raise your hand or wait politely to speak, if others are speaking.

Classroom Procedures:

- Class resources can be accessed off the course's Schoology.com page. The Class Twitter, Remind, Instagram, and Snapchat also display important class announcements and due dates.
- All chapter assignments (vocabulary, activities, handouts, etc.) are due the day after we finish the chapter. [Example: If we finish the notes for Chapter One on Thursday anything we did for that chapter is due Friday at the latest.]
- Assignments can be turned in on paper in class by the end of the school day or online via e-mail to rbarbosa@sharylandisd.org or on Schoology.com by 11:59 p.m. on the due date.
- Teacher permission and a hall pass are **required** to leave the classroom.

Contact Information:

Tutorials, conferences, and office hours are available afterschool or by appointment. Prior arrangements or appointments are preferred.

Direct Extension: (956) 580-5300 ext. 1369

E-mail: rbarbosa@sharylandisd.org

Chapter & Weekly Assignments:

- *The Americans Guided Reading Activities* – Students will complete the chapter sections of their guided reading workbook for *The Americans* on a weekly basis. The sections will be assigned on Monday reviewing the previous week’s lesson and be due the following Monday.
- *Online Homework Review Quiz* – Students will complete a twenty-five question Online Homework Review Quiz every week on Schoology.com reviewing the previous week’s lesson. The quiz will be posted on Monday and students will have until the following Monday to completed.

Course Grading Policy:

The district grading scale for the course is as follows:

Class Assignment Grade Weighs	
Daily Assignments: Vocabulary, Online Review Quizzes, Activities, Homework, Etc.	40 %
Tests, Essays, Projects, Reports, Etc.	60 %
Course Total:	100 %

Grade Scale	
A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

The following district policies apply to retesting and redoing an assignment:

- *“All students will be given up to three additional school days to redo a **FAILING MAJOR ASSIGNMENT**, but the grade will be no higher than a 70. The teacher has the option of assigning an alternative major assignment and may require additional tutoring, assignments, etc., as appropriate. The teacher will indicate in the gradebook that the assignment was redone. **This provision does NOT apply to Pre-AP, Dual Enrollment (taught by Sharyland ISD teachers), or AP students.**”*
- *“All students will be given three additional days (two days for Pre-AP, AP, and DE taught by SISD teachers) to make up **LATE MAJOR ASSSIGNMENT** and may be required additional tutoring, assignments, etc., as appropriate (with a progressive grade penalty of 10 points per day, 15 points per day for Pre-AP/AP/Dual Enrollment, taught by Sharyland ISD teachers). **Pre-AP/AP/Dual Enrollment (taught by Sharyland ISD teachers) students will NOT be allowed to submit late minor work.**”*

Attendance/Make-Up Work:

Daily class attendance is vital to ensuring class success. The following district guidelines apply for make-up work when a student is absent:

- *“Students with an **EXCUSED ABSENCE** from school (including off-campus suspension) will have the opportunity to make up missed work at the rate of one day for one day missed, with a maximum of five days. Student will receive a zero for any major or minor assignment not made up within the allotted time.”*
- *“Students with an **UNEXCUSED ABSENCE** may not make up missed work; however, if the unexcused absence is determined to be caused by an extenuating circumstance, makeup work may be allowed. The grade for the makeup work will be no higher than a 70.”*

Academic Dishonesty:

Academic integrity is fundamental to the activities and principles of our school. **“No student shall cheat or copy the work of another. Plagiarism, the use of another person’s original ideas or writings as one’s own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question.”**