

# SHARYLAND HIGH SCHOOL

## English I 2021-2022

**Ms. Mariah Gonzalez**

Room 145

956-580-5300 Ext. 1339 **Conference:** 3rd Block

**Office Hours:** 11:14 a.m.- 11:59 a.m. & 4:00- 4:30 p.m.

### **English I Course Objectives:**

This course will develop students' academic skills in:

#### **- Reading**

- Literary: Fiction, Poetry, Drama, & Literary Nonfiction
- Informational: Expository, Persuasive, Procedural, & Non-Visual

#### **- Writing**

- The Writing Process
- Expository
- Persuasive & Procedural Writing

#### **- Oral & Written Conventions**

- Academic Language
- Handwriting, Capitalization & Punctuation
- Spelling

#### **- Research**

- Research Plan, Gathering Sources, Synthesizing Information, & Organizing & Presenting Ideas

#### **- Listening & Speaking**

- Individual & Teamwork

### **Evaluation Methods and Grading Criteria:**

**60% -Major Grades:** This includes tests, research paper(s), major projects, essays, & benchmarks.

**40% -Minor Grades:** This includes homework, daily exercises, quizzes, and in-class checks.

“All students will be given up to 3 additional school days to redo a **FAILING MAJOR ASSIGNMENT** but the grade will be no higher than a 70. The teacher has the option of assigning an alternative major assignment and may require additional tutoring, assignments, etc., as appropriate. The teacher will indicate in the grade book that the assignment was redone. **This provision does NOT apply to Honors, Dual Enrollment (taught by Sharyland ISD teachers), or AP students.**”

**Late Work:** “All students will be given 3 additional days ( 2 days for Honors, AP, and DE taught by SISD teachers) to make up LATE MAJOR ASSIGNMENT and may be required additional tutoring, assignments, etc., as appropriate (with a progressive grade penalty of 10 points per day, 15 points/day for

**Honors/AP/Dual Enrollment taught by Sharyland ISD teachers). Honors/AP/ Dual Enrollment (taught by Sharyland ISD teachers) students will not be allowed to submit late minor work.”**

### **Google Classroom Rules and Procedures:**

- -Upon arriving to class every day, students will begin working on bell-ringer assignments. •
- Students will maintain respect for the teacher, as well as fellow classmates, at all times (no cussing, adhere to dress code).
- -Students will raise their hands to speak classroom.
- Be prepared with materials for class.
- Always show up on time.
- **ALWAYS** do your **BEST!**

### **Absences:**

Students with an EXCUSED absence will have the opportunity to make up missed work at the rate of one day for one day missed. Students who are absent but had prior notice of a major or minor assignment must complete the assignment on the first day back to school. The student will receive a zero for any major or minor assignment not made up within the allotted time. Students with an UNEXCUSED absence may not make up missed work.

### **Group Work:**

Learning will be a collaborative effort in this classroom. I expect you to respect your fellow classmates. You will disagree with one another from time to time, but it is important to respect the opinions of others at ALL times. **Disrespect is unacceptable.**

### **Classroom Policies on all Writing Assignments:**

Many of our writing assignments in this class will be shared with your peers through writing workshops or in-class activities. This means that your classmates will be reading your writing. Be conscious of the subject matter in your writing. ALL writing assignments are to be written legibly or typed in Times New Roman, 12 pt. font.

### **Bring to Classroom every day:**

- Blue/black pens
- Pencils
- Fully charged Chrome books
- Headphones (no microphone required)
- composition book (preferably wide ruled)
- 4X6 Post its, light colors if possible
- Good attitude ☺

